Table 1-10

Mathematics and science teachers, by most recent participation in subjectfocused professional development and grade level: 2012

(Percent distribution)

| Grade level          | In the past<br>3 years | 4-6<br>years ago | 7-10<br>years ago | More than 10 years ago | Never |
|----------------------|------------------------|------------------|-------------------|------------------------|-------|
| Mathematics teachers | · ·                    |                  |                   |                        |       |
| Elementary           | 87                     | 7                | 1                 | 1                      | 3     |
| Middle               | 89                     | 4                | 1                 | 2                      | 4     |
| High                 | 88                     | 6                | 2                 | 1                      | 4     |
| Science teachers     |                        |                  |                   |                        |       |
| Elementary           | 59                     | 16               | 5                 | 5                      | 15    |
| Middle               | 82                     | 6                | 3                 | 4                      | 6     |
| High                 | 85                     | 7                | 2                 | 1                      | 5     |

NOTE: Detail may not sum to total due to rounding.

SOURCE: Banilower ER, Smith PS, Weiss IR, Malzahn KA, Campbell KM, Weis AM, Report of the 2012 National Survey of Science and Mathematics Education (2013).

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